

Reading First Report

Exhs. 23 - 42

Exhibit 23

From ???@??? Tue Apr 13 23:28:46 2004
Return-Path: <Paul.McFall@ScottForesman.com>
Received: from oldtms704.pearsonc.com (oldtms704.pearsonc.com
[12.29.228.5])
by darkwing.uoregon.edu (8.12.11/8.12.11) with ESMTP id
i3D0bhlE026653
for <ekamee@uoregon.edu>; Mon, 12 Apr 2004 17:37:44 -0700 (PDT)
Received: from oldtms031.prenhall.com (localhost [127.0.0.1])
by oldtms704.pearsonc.com
(iPlanet Messaging Server 5.1 HotFix 1.13 (built May 25 2003))
with ESMTP id <0HW300JN330EX0@oldtms704.pearsonc.com> for
ekamee@uoregon.edu;
Mon, 12 Apr 2004 20:36:15 -0400 (EDT)
Received: by OLDTMS031 with Internet Mail Service (5.5.2657.72)
id <H2TWA18R>; Mon, 12 Apr 2004 20:38:14 -0400
Content-return: allowed
Date: Mon, 12 Apr 2004 20:38:00 -0400
From: "McFall, Paul" <Paul.McFall@ScottForesman.com>
Subject: Re: DIBELS Conference Call
To: "'ekamee@uoregon.edu'" <ekamee@uoregon.edu>
Message-id: <F715DA648907D211B925006097D3D7D808CE13BD@OLDTMS011>
MIME-version: 1.0
X-Mailer: Internet Mail Service (5.5.2657.72)
Content-type: text/plain
Content-transfer-encoding: 7BIT
Status: RO

Ed

Let me first apologize for any miscommunication regarding this on our part.

I did not set up the call so I didn't know exactly what led up to it beyond our needing to respond to the three scenarios that Rolland had sent to us.

We will for sure always involve you going forward and I would like to call you personally to share exactly what transpired.

To answer your first question, other than going crazy juggling a 1000 things, I'm doing fine and hope you and your family are doing fine as well.

My schedule is somewhat tight this week, but hope I can catch you tomorrow or the next day.

Thanks again for the clarification and we are sincerely sorry for any misstep on our part.

Regards,

Paul

Sent from my BlackBerry Wireless Handheld (www.BlackBerry.net)

-----Original Message-----

From: Edward Kameenui <ekamee@uoregon.edu>

To: McFall, Paul <Paul.McFall@ScottForesman.com>

Sent: Fri Apr 09 18:01:45 2004

Subject: DIBELS Conference Call

Hi Paul: I trust you are well. I learned from Roland about the conference call this morning to discuss the DIBELS measures and data system. I was not included in the arrangements for this call, which bothered me. Will you please be sure to include me in any future discussions and conference calls related to this commitment. Roland has proprietary interests in the DIBELS measures, but the DIBELS data system is under the auspices of IDEA and my administrative direction. Call if we need to discuss this. Thanks and take care, Ed

This email may contain confidential material.
If you were not an intended recipient,
please notify the sender and delete all copies.
We may monitor email to and from our network.

Exhibit 24

To: Ellen.Lees@hmco.com
From: Doug Carnine <dcarnine@uoregon.edu>
Subject: Re: Request for Doug Carnine
Cc:
Bcc:

Attachments:

Good Morning:

We have an interesting opportunity for you as you read the email below. If you think you would be interested in attending this study day, we would be happy to "sponsor" your trip. We can discuss the details if you are available.

Ellen,
Do you know what I would do? Is there content I could or should present to support changes in the standards? My current work directly the Western Region TA Center for Reading First means that my current experience is limited to k-3. Please advise.
Doug

Thanks so much in advance for your consideration.

Ellen

Dr. Ellen S. Lees
Language Arts Marketing Director
McDougal Littell
.800.323.5435 ext. 3715
.847.424.3715

ellen.lees@hmco.com

----- Forwarded by Ellen Lees/McDougal/hmco on 05/01/2006 10:21 AM -----

Linda Dubeis/Corp/hmco
Sent by: Linda DuBois

04/28/2006 08:16 PM

Bonnie Dobkin/McDougal/hmco@HoughtonMifflin, Ellen Lees/McDougal/hmco@HoughtonMifflin, Angela Bowman/McDougal/hmco@HoughtonMifflin, Susan Schaffrath/McDougal/hmco@HoughtonMifflin

Pam Little/McDougal/hmco@HoughtonMifflin, Elisa Rodriguez/McDougal/hmco@HoughtonMifflin, Tim Trapp/McDougal/hmco@HoughtonMifflin, Larry Hoge/McDougal/hmco@HoughtonMifflin, Maureen DiMarco/Corp/hmco@HoughtonMifflin, Rita Schaefer/McDougal/hmco@HoughtonMifflin

Doug Carnine

Subject

Just spent two days at the Texas State Board Meeting. We have a major opportunity if we act very fast. The SBE will have a study day in June date TBD. They have invited Reed Lyon and he has accepted. They are looking for other researchers. If we could get Doug Carnine to contact by email or call

Geraldine (Tinsey) Miller, Board President and offer to present on their Reading Study Day that would be great. They will then decide if they need to tweak the Standards. The Board may get control of content. Again, they are waiting for a Republican Attorney Generals opinion due in July. Should happen we will need to be viewed favorably by this Board. Doug Carnine would give us great ability with them.

The other name mentioned besides Reed Lyon was Dr. Sandra Stotaky. Based on the last elections the board has moved further right.

Linda DuBois

503-244-1565

Fax 503-244-1546

cell: 503-705-7752

Douglas Carnine, Professor
University of Oregon
885 Lincoln St
Eugene, OR 97401
fax 541 683 7543

Exhibit 25

To: Bonnie_Dobkin@hmc.co.com
From: Doug Carnine <dcarnine@uoregon.edu>
Subject: Re: Recent California visit
Cc:
Bcc:

Attachments:

Thanks for the insights, Doug. In any case, Ellen has advised me that we don't even want to mention names yet. So we'll hold off on doing anything for now.

I do think I will be able to help—we just have to pick the right time. I will wait to hear from you or Ellen.

Doug Carnine
<dcarnine@uoregon.edu>

03/04/06 09:44 AM

Bonnie_Dobkin@hmc.co.com,
dcarnine@oregon.uoregon.edu

To

cc

Ellen_Lees@hmc.co.com

Subject

Re: Recent California visit

At 11:57 AM -0600 3/3/06, Bonnie_Dobkin@hmc.co.com wrote:

>Hi, Doug. How is life up in Oregon? We're beginning to have hints of
>winter's end here, so an atmosphere of hope is pervading the office.

>I just accompanied some of my colleagues on a visit to see Alice Purry and
>Marion Joseph, to hear firsthand what they would like to see in the next
>round of language arts products. I'm happy to say that our new program
>seems to fit most of their goals extremely well. (We haven't shown them
>anything yet, but their criteria matched perfectly.) And they were
>delighted to hear that you've been involved in shaping the materials—they
>trust you implicitly.

>Because of that, I think you might be able to help us pave the way for our
>new program. Specifically, it would be very helpful if, when you have the
>opportunity, you could begin making Marion and Alice aware of some of the
>other consultants on our program. They know their own excellent CA people
>so well, but are not as aware of some of the researchers from outside. It
>would be good if they could hear you mention the research of Bob Marzano,
>Carol Tomlinson, Langer, Applebee, etc., so that when they begin hearing
>those names they would have some sense of what excellent direction and
>advice had gone into the shaping of this program.

>Would you be comfortable doing something like this?

I am comfortable and willing to help educate Marion and Alice but

doing so is not easy. They hold their own counsel and have a narrow group of advisors. Let me give you an example. I direct the Western Region of the Reading First Technical Assistance Network. I believe the only state in our region that has never attended one of our meetings is CA. RF in CA is directed by Alice. In short, I don't know how to give them input without it seeming contrived, which I assume would not be helpful. Let's keep thinking of ways to inform them that are not contrived. It might need to be something more direct later, when a direct conversation is appropriate,

> We don't need you to
> mention the program at all--in fact, at this point, you shouldn't. But
> building up the credibility of our advisors would be a great help.

> Please let me know what you think. And thanks!

> Bonnie

Douglas Carnine, Professor
University of Oregon
805 Lincoln St
Eugene, OR 97401
fax 541 683 7543

Douglas Carnine, Professor
University of Oregon
805 Lincoln St
Eugene, OR 97401
fax 541 683 7543

Exhibit 26

Jeanne_Dennard@hmc.com, "Sam Miller", 10/1/99 1:40 PM -0700, More SF publicity

To: Jeanne_Dennard@hmc.com, "Sam Miller" <mliller_sk@comcast.net>
From: Doug Carnine <dcarnine@uoregon.edu>
Subject: More SF publicity
Cc: Kathy_Warner@hmc.com
Bcc:

Attachments:

Rep Miller is calling for a wide spread criminal investigation of SF inside and outside of government. The Washington Post just published a very negative article which mentions me in one place. I am increasingly concerned about ill timed publicity about me undermining the important purpose of the CA meetings. There will be another IG report on Wed.

Douglas Carnine, Professor
University of Oregon
805 Lincoln St
Eugene, OR 97401
fax 541 683 7543

Exhibit 27

To: Kathy_Warnert@hmc.com
From: Doug Carnine <dcarnine@uoregon.edu>
Subject: Re: EE--exceedingly negative publicity
Cc: Jeannie_Dennard@hmc.com, miller_sk@comcast.net
Bcc:

Attachments:

Since I last emailed you about the publicity, the IRA and Rep Miller, ranking Democrat on the House Education Committee, have called for a criminal investigation into EE. The extensive and often false negative publicity around EE, and my role, has made it impossible to continue to work on education policy. I have resigned from the ERIC steering committee and NCLB consultancy. In addition I offered to retract my agreement to present to the IME and the CA EE superintendent's summit; both offers to not present have been accepted. I feel it is important to keep you apprised of these developments.

Douglas Carnine, Professor
University of Oregon
805 Lincoln St
Eugene, OR 97401
fax 541 683 7543

Exhibit 28

To: Kathy_Warnert@hmco.com
From: Doug Carnine <dcarnine@uoregon.edu>
Subject: Re: FR--exceedingly negative publicity
Cc: Jeannie_Dennard@hmco.com, miller_sk@comcast.net
Bcc:

Attachments:

At 3:58 PM -0700 9/26/06, Kathy_Warnert@hmco.com wrote:

Let me think about this for a few days. My initial feeling is, the people with whom we would be talking would not be that close to following this issue. We could try a couple districts and see if it is an issue.

Naturally, we would want to monitor this and adjust as necessary. I certainly don't want to put you in an uncomfortable position.

If for any reason the meeting would turn to this subject, it would be undermine the purpose of the visit.

The work done for FR was necessary, so I'm not uncomfortable—but the play in the press is exceedingly negative, which cannot be simply and quickly explained.

> Doug Carnine <dcarnine@uoregon.edu>

* Doug Carnine <dcarnine@uoregon.edu>
09/25/2006 03:12 PM

To

Jeannie_Dennard@hmco.com

cc

Kathy_Warnert@hmco.com, miller_sk@comcast.net

Subject

FR--exceedingly negative publicity

Jeannie and Kathy,

This came in while we are at lunch. I was named in the IG report and may be drug into this. It might be that it is not a good idea for me to meet in CA. I could talk to people by phone and refine the presentation etc but I might be too negative to bring live to CA. Let me know what you think.

Doug

>X-Security: MIME headers sanitized on mserv3

> See

<http://www.impsec.org/email-tools/sanitizer-intro.html>

> for details. \$Revision: 1.140 \$Date: 2004-02-11
 20:47:43-08
 >X-Security: The postmaster has not enabled quarantine of
 poisoned messages.
 >Subject: Fw: Additional people to send letter to....
 >Date: Mon, 25 Sep 2006 16:54:26 -0500
 >Thread-Topic: Additional people to send letter to....
 >thread-index: Acbg4znk6/L9+RA0RWyHKBqxv00cdwACZGar
 >From: "Reid Lyon" <RLyon@earlycollegehs.com>
 >To: <dcarnine@uoregon.uoregon.edu>
 >X-Virus-Status: Clean
 >
 >
 >-----
 >Sent from my BlackBerry Wireless Handheld
 >
 >
 >-----Original Message-----
 >From: Kate Walsh <kwalsh@nctq.org>
 >To: Robert Sweet, Jr. <phonicsman@msn.com>; Reid Lyon
 >Sent: Mon Sep 25 15:43:11 2006
 >Subject: Re: Additional people to send letter to....
 >
 >NEWS ALERT: U.S. Rep. George Miller (D-CA) plans
 >to ask the U.S. Justice Department to launch a
 >criminal inquiry into the U.S. Department of
 >Education's implementation of the federal
 >Reading First program. On Friday, the Education
 >Department's independent Inspector General
 >issued a scathing report that found that the
 >Education Department had steered billions of
 >dollars in federally-funded contracts to favored
 >vendors (click here
 ><<http://www.house.gov/apps/list/press/ed31_democrats/rel92206.html>
 >http://www.house.gov/apps/list/press/ed31_democrats/rel92206.html>
 >for more info) in violation of the federal No
 >Child Left Behind law.

|>

2

Y

>administration. President Bush claims to believe
>that a taxpayer dollar should be spent wisely
>or not at all, yet he has consistently failed
>to hold anyone in his administration accountable
>when they violate ethics rules, break the law,
>or waste taxpayer dollars.

>

>

>

>For more information, contact: Tom Kiley,
>202-225-3725 or Thomas.kiley@mail.house.gov.

--

Douglas Carnine, Professor
University of Oregon
805 Lincoln St
Eugene, OR 97401
fax 541 683 7543

The following document was sent as an embedded object but not referenced by the email above:
Attachment converted: Macintosh HD:pic17571.gif (GIF/*IC*) (00157855)

Douglas Carnine, Professor
University of Oregon
805 Lincoln St
Eugene, OR 97401
fax 541 683 7543

Exhibit 29

Unknown

From: Joseph K. Torgesen [torgesen@fcrr.org]
Sent: Wednesday, July 27, 2005 9:06 AM
To: Brown, Jack; Stuart Greenberg; Torgesen, Joe
Cc: phoward@fcrr.org
Subject: RE: DIBELS Request from MS

Hi all,

Lets let Pat tell us if these materials compete with Sopris West. I don't think they do, as they are materials that were designed for training people to administer the test, and might actually stimulate business for them. I thought we had a general policy that the materials we develop with RF funds are open for use by other states as long as we don't have to pay the printing costs or get involved in the distribution. This seems like a good way to distribute these useful materials. Isn't there a CD that goes with them, though? I don't think we would want the materials to go out if they were not complete.

Joe

Hi, Pat set up an arrangement that we would have her DIBELS manuals in stock at Budget in case we needed more or so a non reading first school in the state of Florida could purchase them directly from Budget Printing. I'm not sure how someone from outside the state of Florida could have gotten this information. The problem that I could foresee in them going out of the state of Florida is that it may be construed that we are competing with Sopris West.

Jack R. Brown
 Associate Director over Administration
 Florida Center for Reading Research
 Phone: (850) 644-0194
 Fax: (800) 707-1627
 Email: jackbrown@fcrr.org

From: Stuart Greenberg [mailto:sgreenberg@fcrr.org]
Sent: Wednesday, July 27, 2005 9:42 AM
To: Brown, Jack; Torgesen, Joe
Subject: FW: DIBELS Request from MS

Hi Jack and Joe,
 Somehow Budget printing is getting numerous requests for copies of the DIBELS manuals from out of state. What are your thoughts on them sending copies of the DIBELS manual that we use?
 Best,
 Stu

From: Cptprinter@aol.com [mailto:Cptprinter@aol.com]
Sent: Wednesday, July 27, 2005 9:05 AM

To: sgreenberg@fcrr.org
Cc: msimpler@fcrr.org
Subject: DIBELS Request from MS

Hi,

Mysti has let me know that I need to check with you on out of state DIBELS requests. I had a lady from Mississippi call wanting to get 40 manuals and 40 Practice Material Folders. Her name is Gloria and her telephone number is 601-960-8339. My question to you is, Is it OK to send her the manuals that she requested? If you could let me know as soon as you get a chance I would appreciate it. Thanks!

Renee

Renee Tyre
Budget Printing Centers
1366 Blountstown Highway
Phone: (850) 576-3332
Fax: (850) 576-3310

Joseph K. Targesen
Marcom Chair of Psychology and Education
Florida Center for Reading Research at Florida State University
227 N. Bronough Street, Suite 7250
Tallahassee, FL 32301
850-644-7752

Exhibit 30

Angela Penfold

From: Susan Klaiber
Sent: Thursday, April 08, 2004 3:18 PM
To: Angela Penfold; Everett Barnes; 'Stu Greenberg (sgreenberg@ferr.org)'

This is definitely something to talk with Stu about. ERRFTAC is paying for DIBELS training (combination of ERRFTAC staff and consultants) in both Georgia and New Jersey and maybe other states. At the least, ERRFTAC needs to help CT find cheaper DIBELS trainers if not pay for them. Vicki La Rock has put together a group of DIBELS trainers for training in Illinois and I think the most any consultant is getting is \$750 per day. Many of her trainers came from the certified trainer list on the DIBELS web site. All of the ones Vicki is using have been approved for use as consultants by Chris and Sandi. I have the names of at least some of the NCRFTA approved DIBELS trainers easily accessible.

Susan

Susan E. Klaiber, Ph.D.
Senior Research Associate
RMC Research Corporation
1000 Market Street, Bldg. 2
Portsmouth, NH 03801
Tel: 800-258-0802 or 802-453-4909
Fax: 603-436-9166 or 802-453-3588
Email: sklaiber@rmcres.com
Web site: RMCResearchCorporation.com

-----Original Message-----

From: Angela Penfold
Sent: Thursday, April 08, 2004 2:44 PM
To: Susan Klaiber; Everett Barnes; 'Stu Greenberg (sgreenberg@ferr.org)'
Subject: DIBELS training

Just an FYI: I thought you would be interested to know that I just spoke with CT about DIBELS training. Before contacting me, they had tried to obtain training through Sopris West and found the cost to be quite high. The figures they quote were:

- \$1800 for speaking fee (1 trainer)
- \$25 pp for materials
- All travel expenses covered by host state.

These are not astronomical, but there are other issues. For an August training, Sopris could not guarantee the 5 trainers CT needs (just as well since they couldn't afford 5 trainers x \$1800 plus expenses for all) so said they would only provide a training of trainers conducted by 1 person. Finally, they are still developing the training materials so they couldn't guarantee that the materials would be available in time for a training of trainers. CT is quite put off considering that DIBELS has been so widely touted as "the Reading First assessment tool."

Angela

Exhibit 31

Angela Penfold

From: Susan Klaiber
Sent: Friday, April 09, 2004 10:36 AM
To: Everett Barnes; Angela Penfold; 'Stu Greenberg (sgreenberg@fcrr.org)'
Subject: RE:Cost of DIBELS trainers

In the light of day I am remembering that, yes, we are paying \$750 per day for DIBELS trainers in Illinois BUT, depending on the schedule and how many days and training events a person is doing an individual also receives at least a half day and sometimes a full day for travel and an additional half or full prep day. So in most cases a person would receive more than \$750 for a one day DIBELS training -- could be as much as 3 days x \$750 = \$2,250. Or, if a person is at a location more than one day then we would pay for only one travel day plus one half or one full prep day plus the number of actual training days so the per day cost would be considerably less than the \$2,250 as in the previous example. We have the real numbers from Vicki if we want to go into this in more detail and talk with her about her negotiations with DIBELS trainers. I know she had a real problem getting people for less money.

So, I would expect SOPRIS is building travel and preparation time into their \$1,800 "speaking fee". I absolutely agree that it is high but not as out of line as it would seem on first glance.

Not sure where this leaves us -- other than knowing that doing DIBELS training is an expensive proposition and something NCRFTA and its regional centers can afford to support this first year but perhaps not in future years. We'll need to make sure states and districts understand that they may/will need to plan to support it on their own in future years -- either by training people in their own states and districts or by budgeting to hire consultants to train additional and new replacement teachers in future years.

Susan

Susan E. Klaiber, Ph.D.
Senior Research Associate
RMC Research Corporation
1000 Market Street, Bldg. 2
Portsmouth, NH 03801
Tel: 800-258-0802 or 802-453-4909
Fax: 603-436-9166 or 802-453-3588
Email: sklaiber@rmcres.com
Web site: RMCResearchCorporation.com

-----Original Message-----

From: Everett Barnes
Sent: Thursday, April 08, 2004 8:24 PM
To: Angela Penfold; Susan Klaiber; 'Stu Greenberg (sgreenberg@fcrr.org)'
Subject: RE:

Thanks Angela....angela,Susan,Stu do you think we should share this with Chris and Sandi so they have a sense of sopris behavior and an example of how vendors are probably over charge? Should we share this information with other Centers so they will be alert to Sopris?

-----Original Message-----

From: Angela Penfold

Sent: Thursday, April 08, 2004 4:07 PM

To: Everett Barnes; Susan Klaiber; 'Stu Greenberg (sgreenberg@ferr.org)'

Subject: RE:

CT contacted Sopris directly several weeks ago not knowing that we could provide DIBELS training for free. CT's initial idea was to foot the bill themselves for training, but when they discovered how costly it would be, they became concerned about their budget and started looking for alternative training arrangements.

Angela

-----Original Message-----

From: Everett Barnes

Sent: Thursday, April 08, 2004 4:00 PM

To: Susan Klaiber; Angela Penfold; 'Stu Greenberg (sgreenberg@ferr.org)'

Subject: RE:

Sohow did Sopris and their outstandingly high trainers get in the mix?

-----Original Message-----

From: Susan Klaiber

Sent: Thursday, April 08, 2004 3:34 PM

To: Angela Penfold; Everett Barnes; 'Stu Greenberg (sgreenberg@ferr.org)'

Subject: RE:

OK. Remember that all DIBELS trainers (and any consultants) that we (NCRFTA or ERRFTAC) pay for need to be "pre-approved". As I noted earlier, let me know who is being considered and I can tell you if they are already approved.

Susan

Susan E. Klaiber, Ph.D.

Senior Research Associate

RMC Research Corporation

1000 Market Street, Bldg. 2

Portsmouth, NH 03801

Tel: 800-258-0802 or 802-453-4909

Fax: 603-436-9166 or 802-453-3588

Email: sklaiber@rmcres.com

Web site: RMCResearchCorporation.com

-----Original Message-----

From: Angela Penfold

Sent: Thursday, April 08, 2004 3:23 PM

To: Susan Klaiber; Everett Barnes; 'Stu Greenberg (sgreenberg@ferr.org)'

Subject: RE:

Yes, we are paying for DIBELS training for CT--1 trainer for a May date and 6 trainers for 2 August dates. I am just awaiting confirmation from Stu (through Ed) on who those trainers will be. We are also paying for DIBELS training in NH. I have asked Vicki for a copy of her list and will share when I receive it.

Angela

-----Original Message-----

From: Susan Klaiber

Sent: Thursday, April 08, 2004 3:18 PM

To: Angela Penfold; Everett Barnes; 'Stu Greenberg (sgreenberg@fcrr.org)'

Subject:

This is definitely something to talk with Stu about. ERRFTAC is paying for DIBELS training (combination of ERRFTAC staff and consultants) in both Georgia and New Jersey and maybe other states. At the least, ERRFTAC needs to help CT find cheaper DIBELS trainers if not pay for them. Vicki La Rock has put together a group of DIBELS trainers for training in Illinois and I think the most any consultant is getting is \$750 per day. Many of her trainers came from the certified trainer list on the DIBELS web site. All of the ones Vicki is using have been approved for use as consultants by Chris and Sandi. I have the names of at least some of the NCRFTA approved DIBELS trainers easily accessible.

Susan

Susan E. Klaiber, Ph.D.

Senior Research Associate

RMC Research Corporation

1000 Market Street, Bldg. 2

Portsmouth, NH 03801

Tel: 800-258-0802 or 802-453-4909

Fax: 603-436-9166 or 802-453-3588

Email: sklaiber@rmcres.com

Web site: RMCResearchCorporation.com

-----Original Message-----

From: Angela Penfold

Sent: Thursday, April 08, 2004 2:44 PM

To: Susan Klaiber; Everett Barnes; 'Stu Greenberg (sgreenberg@fcrr.org)'

Subject: DIBELS training

Just an FYI: I thought you would be interested to know that I just spoke with CT about DIBELS training. Before contacting me, they had tried to obtain training through Sopris West and found the cost to be quite high. The figures they quote were:

--\$1800 for speaking fee (1 trainer)

--\$25 pp for materials

--All travel expenses covered by host state.

These are not astronomical, but there are other issues. For an August training, Sopris could not guarantee the 5 trainers CT needs (just as well since they couldn't afford 5 trainers x \$1800 plus expenses for all) so said they would only provide a training of trainers conducted by 1 person. Finally, they are still developing the training materials so they couldn't guarantee that the materials would be available in time for a training of trainers. CT was quite put off considering that DIBELS has been so widely touted as "the Reading First assessment tool."

Angela

Exhibit 32

Angela Penfold

From: Jacobs, Sandi [Sandi.Jacobs@ed.gov]
Sent: Wednesday, April 14, 2004 9:31 AM
To: Everett Barnes; Angela Penfold
Cc: Doherty, Chris
Subject: RE: Additional training outfits

Thanks, Everett. We've heard this from more than a few States -- prices change after a verbal agreement has been made, they are told they are the only State complaining the prices are too high etc. When the States stand firm, they are usually willing to negotiate, and hopefully that will increase as they see they are NOT the only game in town.

-Sandi

-----Original Message-----

From: Everett Barnes [mailto:ebarnes@attimes.com]
Sent: Tuesday, April 13, 2004 9:41 AM
To: Angela Penfold
Cc: Chris Doherty; Sandi Jacobs
Subject: RE: Additional training outfits

Thanks Angela...good info.

-----Original Message-----

From: Angela Penfold
Sent: Tuesday, April 13, 2004 9:20 AM
To: Everett Barnes; Susan Klaiber; 'Stu Greenberg (sgreenberg@ferr.org)'
Subject: Additional training outfits

It sounds like Sopris isn't the only one providing DIBELS training for a profit. Sopris referred Rhode Island to a group called Proactive Parents, who were going to charge similar fees to Sopris--\$1800 per trainer/day and \$1700 for materials for 60 people. As another FYI-- NH mentioned that some of their schools are encountering difficulty ordering the textbook editions they want. Houghton-Mifflin, for example, is trying to get schools to order the '05 version, which has not yet been reviewed (review in progress by Stu's group), since they have said either directly or indirectly that Nation's Choice ('03), which received a favorable review, is going to be phased out. There is great concern in NH that a school may order a text this year that will be unavailable next year or soon after. This is the area of even greater concern to me that the DIBELS training.

Angela

-----Original Message-----

From: Everett Barnes
Sent: Thursday, April 08, 2004 8:24 PM

10/3/2005

To: Angela Penfold; Susan Klaiber; 'Stu Greenberg (sgreenberg@ferr.org)'
Subject: RE:

Thanks Angela....angela,Susan,Stu do you think we should share this with Chris and Sandi so they have a sense of Sopris behavior and an example of how vendors are probably over charge? Should we share this information /story with other Centers so they will be alert to Sopris?

-----Original Message-----

From: Angela Penfold

Sent: Thursday, April 08, 2004 4:07 PM

To: Everett Barnes; Susan Klaiber; 'Stu Greenberg (sgreenberg@ferr.org)'
Subject: RE:

CT contacted Sopris directly several weeks ago not knowing that we could provide DIBELS training for free. CT's initial idea was to foot the bill themselves for training, but when they discovered how costly it would be, they became concerned about their budget and started looking for alternative training arrangements.

Angela

-----Original Message-----

From: Everett Barnes

Sent: Thursday, April 08, 2004 4:00 PM

To: Susan Klaiber; Angela Penfold; 'Stu Greenberg (sgreenberg@ferr.org)'
Subject: RE:

Sohow did Sopris and their outstandingly high trainers get in the mix?

-----Original Message-----

From: Susan Klaiber

Sent: Thursday, April 08, 2004 3:34 PM

To: Angela Penfold; Everett Barnes; 'Stu Greenberg (sgreenberg@ferr.org)'
Subject: RE:

OK. Remember that all DIBELS trainers (and any consultants) that we (NCRFTA or ERRFTAC) pay for need to be "pre-approved". As I noted earlier, let me know who is being considered and I can tell you if they are already approved.

Susan

Susan E. Klaiber, Ph.D.
Senior Research Associate

10/3/2005

RMC Research Corporation
1000 Market Street, Bldg. 2
Portsmouth, NH 03801
Tel: 800-258-0802 or 802-453-4909
Fax: 603-436-9166 or 802-453-3588
Email: sklaiber@rmcres.com
Web site: RMCResearchCorporation.com

-----Original Message-----

From: Angela Penfold
Sent: Thursday, April 08, 2004 3:23 PM
To: Susan Klaiber; Everett Barnes; 'Stu Greenberg (sgreenberg@ferr.org)'
Subject: RE:

Yes, we are paying for DIBELS training for CT-1 trainer for a May date and 6 trainers for 2 August dates. I am just awaiting confirmation from Stu (through Ed) on who those trainers will be. We are also paying for DIBELS training in NH. I have asked Vicki for a copy of her list and will share when I receive it.

Angela

-----Original Message-----

From: Susan Klaiber
Sent: Thursday, April 08, 2004 3:18 PM
To: Angela Penfold; Everett Barnes; 'Stu Greenberg (sgreenberg@ferr.org)'
Subject:

This is definitely something to talk with Stu about. ERRFTAC is paying for DIBELS training (combination of ERRFTAC staff and consultants) in both Georgia and New Jersey and maybe other states. At the least, ERRFTAC needs to help CT find cheaper DIBELS trainers if not pay for them. Vicki La Rock has put together a group of DIBELS trainers for training in Illinois and I think the most any consultant is getting is \$750 per day. Many of her trainers came from the certified trainer list on the DIBELS web site. All of the ones Vicki is using have been approved for use as consultants by Chris and Sandi. I have the names of at least some of the NCRFTA approved DIBELS trainers easily accessible.

Susan

Susan E. Klaiber, Ph.D.
Senior Research Associate
RMC Research Corporation
1000 Market Street, Bldg. 2

10/3/2005

Portsmouth, NH 03801
Tel: 800-258-0802 or 802-453-4909
Fax: 603-436-9166 or 802-453-3588
Email: sklaiber@rmcres.com
Web site: RMCResearchCorporation.com

-----Original Message-----

From: Angela Penfold

Sent: Thursday, April 08, 2004 2:44 PM

To: Susan Klaiber; Everett Barnes; 'Stu Greenberg (sgreenberg@fcrr.org)'

Subject: DIBELS training

Just an FYI: I thought you would be interested to know that I just spoke with CT about DIBELS training. Before contacting me, they had tried to obtain training through Sopris West and found the cost to be quite high. The figures they quote were:

-\$1800 for speaking fee (1 trainer)

-\$25 pp for materials

-All travel expenses covered by host state.

These are not astronomical, but there are other issues. For an August training, Sopris could not guarantee the 5 trainers CT needs (just as well since they couldn't afford 5 trainers x \$1800 plus expenses for all) so said they would only provide a training of trainers conducted by 1 person. Finally, they are still developing the training materials so they couldn't guarantee that the materials would be available in time for a training of trainers. CT was quite put off considering that DIBELS has been so widely touted as "the Reading First assessment tool."

Angela

Exhibit 33

From ???@??? Wed Jul 10 21:04:36 2002
Return-path: <Nancy.Winship@ScottForesman.com>
Received: from CONVERSION.OREGON.UOREGON.EDU by OREGON.UOREGON.EDU
(PMDF V6.0-025 #40185) id <01KJXJOLQOWS0VU@OREGON.UOREGON.EDU>;
Wed,
10 Jul 2002 13:33:23 -0700 (PDT)
Received: from oldtms704.pearsonc.com (ptcfw.ot.hdmss.net
[63.69.110.4])
by OREGON.UOREGON.EDU (PMDF V6.0-025 #40185)
with ESMTTP id <01KJXJOL7AH88WXR3@OREGON.UOREGON.EDU>; Wed,
10 Jul 2002 13:33:22 -0700 (PDT)
Received: from oldtms031.prenhall.com (localhost [127.0.0.1])
by oldtms704.pearsonc.com (iPlanet Messaging Server 5.1 (built May 7
2001))
with ESMTTP id <0GZ10088BIVEGRK@oldtms704.pearsonc.com>; Wed,
10 Jul 2002 16:25:29 -0400 (EDT)
Received: by OLDTMS031 with Internet Mail Service (5.5.2654.89)
id <N79HGHA2>; Wed, 10 Jul 2002 16:31:17 -0400
Content-return: allowed
Date: Wed, 10 Jul 2002 16:36:56 -0400
From: "Winship, Nancy" <Nancy.Winship@ScottForesman.com>
Subject: Meeting with Scott Foresman
To: "'torgesen@psy.fsu.edu'" <torgesen@psy.fsu.edu>
Cc: "Singleton, Susanne" <Susanne.Singleton@ScottForesman.com>,
"ekamee@OREGON.UOREGON.EDU" <ekamee@OREGON.UOREGON.EDU>,
"dsimmons@OREGON.UOREGON.EDU" <dsimmons@OREGON.UOREGON.EDU>
Message-id:
<1DC3E81F41F3D211A2290050041B88CB0305DD30@oldtms019.schuster.com>
MIME-version: 1.0
X-Mailer: Internet Mail Service (5.5.2654.89)
Content-type: text/plain; charset=iso-8859-1
Content-transfer-encoding: 7BIT

<x-charset iso-8859-1>Dr. Torgesen,

Thanks for much for getting back to me. You asked what Scott Foresman
would
like to accomplish in a meeting with you. Well, we're very interested
in
having you look at a designed prototype for the materials that Marcia
Grek
reviewed. We think seeing the product the way teachers will see it will
help
you better judge our efforts. I understand your concerns about seeing
only a
proposal and a sample prototype, so I do want to mention that Ed Kame'
enui
and Deb Simmons will be the authors of record on these additional
materials
that Scott Foresman is producing. In other words, they will be listed
on the
materials and in the teacher's editions for Scott Foresman Reading. And
they
will review and comment on the new materials, just as they did with the
prototype and proposal. I also want to mention that these enhancements
will
be made available at no cost to all Scott Foresman Reading users in

Florida
and that we plan for them to be available this fall.

As you may or may not know, there is an upcoming adoption call for reading in the state of Georgia. We want to make certain that the reading teachers of Georgia know that Scott Foresman's program is Reading First compliant. Can you give us any assistance with or offer any suggestions about how we can make sure this comes to pass? We value any thoughts or suggestions you might have for us with regard to this matter given your experiences with Florida and your knowledge of Scott Foresman Reading and the work we are doing to ensure its compliance with Reading First.

We understand that July is a difficult month for you and want to respect your time and other commitments. Perhaps an August meeting would work better for you. At that time, we would have additional materials developed that we can share. If you think August might work, perhaps we should try to identify a date now, given everyone's busy schedules.

Thanks again,

Nancy Winship

Our network may monitor outgoing and incoming e-mail messages for security and customer service purposes, but this e-mail is confidential.

Please notify the sender immediately if you receive it in error, and then delete it.

</x-charset>

Exhibit 34

Unknown

From: Joseph K. Torgesen [torgesen@fcrr.org]
Sent: Thursday, September 08, 2005 7:51 AM
To: sgreenberg@fcrr.org
Subject: URGENT-program reviews

Hi Stu,

How would you feel about me asking special permission from Sandi and Chris to review the new Scott Foresman curriculum for Maine? I had a discussion with some folks in Washington yesterday who rightly pointed out that we might want to think about rewarding Pearson for significantly strengthening their program (if, in fact, they have). I know this is a lot of work, but it seems like a pretty big item.

Joe

Joseph K. Torgesen
Morcom Chair of Psychology and Education Florida Center for Reading Research at Florida
State University
227 N. Bronough Street, Suite 7250
Tallahassee, FL 32301
850-644-7752

Exhibit 35

From: Reid Lyon [RLyon@earlycollege.com]
Sent: Tuesday, March 27, 2007 2:59 PM
To: Gallardo, Sandra (HELP Committee)
Subject: FW: Please review 'reading first - torgesen'
Attachments: reading first - torgesen.doc

G. Reid Lyon, Ph.D.
 Executive Vice President
 Research and Evaluation
 Higher Ed Holdings and
 Whitney International University Systems
 160 Continental Ave
 Dallas, TX 75207
 Office Phone: 214-210-7304
 Cell: 214-717-9889
 FAX: 214-210-7370
 Email: rlyon@bestassociates.com

From: Joseph K. Torgesen [mailto:torgesen@fcrr.org]
Sent: Monday, March 26, 2007 10:20 PM
To: Reid Lyon
Subject: Re: Please review 'reading first - torgesen'

Reid,

I am happy to help with this. I appreciate all you are doing to respond to the distortions, and this is a pretty good example of similar kinds of distortions. I have explained very clearly what happened to Bob, but apparently, he is more interested in "making hay". I have included my comments within the body of the attachment in ALL CAPS.

Best,

Joe

At 06:44 PM 3/19/2007, you wrote:

Joe:

I hate to bother you with this. In the attachment, Slavin makes allegations directed toward FCRR. Is there any way you can help me understand these so I can have an accurate response.

I know how all of this is nothing more than a witch hunt but I have to fight back against the dishonesty.

Reid

Joseph K. Torgesen
 W. Russell and Eugenia Morcom Chair of Psychology and Education
 Florida Center for Reading Research at Florida State University

227 N. Bronough Street, Suite 7250
Tallahassee, FL 32301
850-644-7752

2. Shortly after the Reading First legislation was approved, the Florida Center for Reading Research (FCRR), which later became one of the three technical assistance centers, produced a review of the research based behind various reading programs. It gave high ratings to Success for All and Direct Instruction. Soon thereafter, it removed these ranks from its web site. WE DID TRY TO PROVIDE AN OBJECTIVE RATING OF THE RESEARCH BASE FOR VARIOUS PROGRAMS, AND PROVIDED A NUMERICAL RATING. HOWEVER, THE LIST WAS NOT UP VERY LONG, BEFORE I DISCOVERED SOME ERRORS IN IT, AND, AS YOU KNOW, IT IS ACTUALLY MUCH HARDER TO OBJECTIVELY CHARACTERISE THE QUALITY OF RESEARCH BASE FOR VARIOUS PROGRAMS THAN MOST PEOPLE REALIZE. WE MADE AN ATTEMPT TO COMPLETELY REVISE AND DEEPEN OUR APPROACH, AS WELL AS TO PROVIDE A MORE DIFFERENTIATED RATING, AND WE INVOLVED A NUMBER OF OUR FACULTY IN DOING THIS, BUT THE WHOLE THING BOGGED DOWN BECAUSE WE JUST COULDN'T DEVOTE THE REQUIRED TIME. ANOTHER PROBLEM WITH THE ORIGINAL RATING IS THAT THERE WAS ONLY ONE NUMBER, AND THAT IS THE ONLY THING PEOPLE WERE LOOKING AT IN RECOMMENDING PROGRAMS. I EXPLAINED THIS VERY CLEARLY TO BOB ON AT LEAST ONE OCCASION. Instead, its web site provided narrative reviews of various programs, including information on the research behind each. However, it stated that six basals, the same ones favored on the Oregon List and favored by reading First in all of its practices, did not need to be reviewed. THIS IS NOT CORRECT. WE HAD CONDUCTED A REVIEW FOR CONSISTENCY WITH THE RESEARCH BASE OF SEVERAL BASAL PROGRAMS THAT HAD BEEN ON FLORIDA'S 'ADOPTED LIST' TO DETERMINE IF THEY WERE SUITABLE FOR READING FIRST SCHOOLS. AS YOU CAN IMAGINE IN 2002, THIS WAS A 'NOVEL IDEA' AND THE STATE WAS VERY CONCERNED ABOUT RESTRICTING OPPORTUNITIES FOR THESE BASALS IN FLORIDA SINCE THEY HAD JUST GONE THROUGH THE ADOPTION PROCESS IN FLORIDA. HOWEVER, I CONVINCED THEM THAT, ALTHOUGH THESE PROGRAMS MIGHT BE OK FOR GENERAL ADOPTION, THE MAJORITY OF STUDENTS IN RF SCHOOLS NEEDED MORE EXPLICIT AND SYSTEMATIC INSTRUCTION, SO THAT IT WOULD BE RESPONSIBLE FOR US TO NARROW THE LIST FOR READING FIRST SCHOOLS. WE LOOKED AT ALL THE BASALS ON FLORIDA'S ADOPTED LIST- READING MASTERY, OPEN COURT, HARCOURT, HOUGHTON MIFFLIN, SCOTT FORESMAN, AND MACMILLAN MCGRAW HILL. WE WERE REQUIRED BY THE STATE DOE TO BE AS LENIENT AS POSSIBLE AND STILL MEET OUR CRITERIA. THE TWO THAT CLEARLY DID NOT MEET CRITERIA WERE SCOTT FORESMAN AND MACMILLAN. WHEN SCOTT WAS NOTIFIED THAT THEY WOULD NOT BE APPROVED FOR READING FIRST SCHOOLS, THEY BROUGHT OUT THE BIG LOBBYING GUNS, AND WE WERE 'LED' BY THE FLORIDA DEPARTMENT OF EDUCATION TO ALLOW THEM IF THEY WOULD WRITE A SUPPLEMENT, WHICH COST THEM SEVERAL MILLION TO DO. ANOTHER PROBLEM WAS THAT QUITE A FEW SCHOOL DISTRICTS HAD ALREADY COMMITTED STATE ADOPTION MONEYS TO BUY SCOTT FORESMAN, AND THEY WOULD HAVE HAD TO 'WASTE' THAT MONEY IF SCOTT FORESMAN WAS NOT SALVAGEABLE. MACMILLAN NEVER PROPOSED WRITING A SUPPLEMENT OR ANYTHING ELSE, AND THEY WERE NOT APPROVED FOR USE IN FLORIDA RF SCHOOLS. These are: Harcourt, Houghton-Mifflin, MacMillan, Scott Foresman, Open Court, and Reading Mastery. Although the narrative reviews gave high marks to Success for All and Direct Instruction for their research support, the statement that the six favored basals did not need to be reviewed for their research base clearly indicates that these are 'safe' choices, while others require a level of evidence that the

1
2 favored basals do not need (and, not incidentally, do not possess). I'M NOT SURE I
3 FOLLOW THE LOGIC OF THIS. WE MAY HAVE WRITTEN SOMETHING AT SOME
4 POINT QUOTING THE LAW INDICATING THAT PROGRAMS DID NOT NEED TO BE
5 EVIDENCE BASED (AS IN SUBJECT TO A TRIAL) TO BE ACCEPTABLE. BUT
6 NEEDED TO BE CONSISTENT WITH THE PREPONDERANCE OF EVIDENCE. IN
7 THIS SENSE, THESE PROGRAMS COULD BE APPROVED WITHOUT SPECIFIC
8 RESEARCH EVIDENCE OF THEIR EFFECTIVENESS.

9 Significantly, one of the basals, Scott Foresman, was included on the "safe" list only if it
10 included a supplement designed to fill in apparent gaps. No other program was
11 permitted to submit a supplement to improve its rating, and the exact Florida list, with its
12 requirement for the supplement, appears verbatim and in the same order on several
13 approved state applications. DON'T KNOW WHAT TO MAKE OF THIS. MANY
14 STATES DID NOT FEEL COMPETENT TO MAKE A JUDGEMENT OF THEIR OWN?

Exhibit 36



**Eastern Regional Reading First
Technical Assistance Center**
FLORIDA STATE UNIVERSITY
FLORIDA CENTER FOR READING RESEARCH

227 North Bronough Street
Suite 7250 ▲ Tallahassee, Florida 32301
850-644-9352 ▲ Fax: 850-644-9085

May 12, 2004

Ken Proctor, Ed.D.
Director, Reading First
Georgia Department of Education
1766 Twin Towers East
Atlanta, GA 30334

Dear Ken,

At your request, a review was conducted of Dr. Cupp Readers & Journal Writers K-1 Reading Program (2004). In Georgia Reading First schools must select and implement supplemental and intervention reading materials that address the elements of scientifically based reading research (SBRR) and are consistent with the needs of their students. LEAs must document the soundness in their choice of these materials by providing evidence that the program has been carefully reviewed to determine that instructional content and methods are consistent with current reading research. Additionally, LEAs are required to demonstrate how the supplemental and intervention programs and materials selected for implementation will be integrated and coordinated with the comprehensive SBRR reading program. LEAs must ensure that programs will be used for their stated purpose(s) in a manner that is clearly scientifically research based, aligned, and coordinated with the comprehensive reading program. Further, LEAs are required to demonstrate how the instructional materials they use:

- teach the five essential components of reading
- contain explicit instructional strategies
- follow a coordinated instructional sequence
- provide ample practice opportunities
- are aligned with the comprehensive reading program

The instrument used to conduct this review was *A Consumer's Guide to Evaluating Supplemental and Intervention Reading Program Grades K-3: A Critical Elements Analysis* (Simmons & Kame'enui, Thomas-Beck, Brewer and Fien, 2003). This instrument was selected because of its alignment to *A Consumer's Guide to Evaluating Core Reading Program Grades K-3: A Critical Elements Analysis* (Simmons & Kame'enui, that was specified in the Georgia Reading First application for the review of core comprehensive reading programs. To carry out this review process most effectively, we used two person review teams. Each team read every lesson of the program and then applied the scope and sequence and skills trace procedures. After the two teams independently reviewed both levels of the program they met and discussed their findings and finalized the application of the Consumer's Guide. The findings were then reviewed by Stuart Greenberg M.S. and Joe Torgesen Ph. D.

The final results of the review show that the *Dr. Cupp Readers & Journal Writing* program contains both strengths and weaknesses. Program strengths include the following characteristics:

- inclusion of phonological awareness tasks, specifically, onset-rime

- cumulative review of sight words and onset-rime tasks
- general progress from simple to complex phonological and sight word instruction
- monitoring of student development of word-level reading fluency with fluency criteria
- inclusion of discussion for oral language development
- inclusion of teacher think-alouds

While these characteristics provide a foundation for instructional quality of *Dr. Cupp Readers* program, the review revealed that there is insufficient evidence of the following features as required by the criteria set forth in *A Consumer's Guide to Evaluating Supplemental and Intervention Reading Program Grades K-3: A Critical Elements Analysis* (Simmons & Kame'enui, Thomas-Beck, Brewer and Fien, 2003):

- explicit and systematic phonemic awareness instruction at the individual phoneme level
- progression from simple to more complex phonemic tasks with individual phonemes that include phonemic blending, segmentation, and manipulation of individual medial and final phonemes
- explicit and systematic linking of phonemic awareness to phonics instruction
- monitoring development of student reading fluency with running text
- explicit and systematic vocabulary instruction for concept development in reading vocabulary development
- explicit and systematic comprehension instruction in critical comprehension skills

In releasing this report, we emphasize that the purpose of the report is to provide a thorough and objective analysis of *Dr. Cupp Readers & Journal Writers* 2004 edition as requested by the Georgia Reading First Office adhering to the curriculum review process approved in Georgia's Reading First approved grant application. The report is not an approval or disapproval of a reading program for Georgia or any other state. Nor is it an endorsement of any specific program.

Our goal is to assist personnel in the Georgia Reading First Office in making informed decisions as they select instructional materials for the implementation of Reading First. *The report is not to be construed as an advertisement, endorsement, or list of officially "approved" products or curricula.*

If you need further information regarding this review, please do not hesitate to contact us at (850) 644-9352.

Sincerely,
Joe Torgesen

Stuart Greenberg



Director, Eastern Regional Reading
First Technical Assistance Center



Deputy Director, Eastern Regional Reading
First Technical Assistance Center

Exhibit 37

From ???@??? Mon Dec 16 17:34:36 2002
 Return-path: <Nancy.Winship@ScottForesman.com>
 Received: from CONVERSION.OREGON.UOREGON.EDU by OREGON.UOREGON.EDU
 (PMDF V6.1-1 #40185) id <01KQ3AELJUTC8WVYVD@OREGON.UOREGON.EDU> for
 ekamee@OREGON.UOREGON.EDU (ORCPT ekamee@OREGON.UOREGON.EDU); Mon,
 16 Dec 2002 07:03:05 -0800 (PST)
 Received: from oldtms704.pearson.com (ptcfw.at.hdmss.net
 [63.69.110.4])
 by OREGON.UOREGON.EDU (PMDF V6.1-1 #40185)
 with ESMTTP id <01KQ3AEKZ0608WW452@OREGON.UOREGON.EDU> for
 ekamee@OREGON.UOREGON.EDU (ORCPT ekamee@OREGON.UOREGON.EDU); Mon,
 16 Dec 2002 07:03:04 -0800 (PST)
 Received: from oldtms031.prenhall.com (localhost [127.0.0.1])
 by oldtms704.pearson.com (iPlanet Messaging Server 5.1 (built May 7
 2001))
 with ESMTTP id <0H7700351W59OU@oldtms704.pearson.com> for
 ekamee@OREGON.UOREGON.EDU; Mon, 16 Dec 2002 09:55:59 -0500 (EST)
 Received: by OLDTMS031 with Internet Mail Service (5.5.2654.89)
 id <XK5Y5GLM>; Mon, 16 Dec 2002 10:03:22 -0500
 Content-return: allowed
 Date: Mon, 16 Dec 2002 10:10:15 -0500
 From: "Winship, Nancy" <Nancy.Winship@ScottForesman.com>
 Subject: RE: Sharon Vaughn
 To: 'Edward Kameenui' <ekamee@OREGON.UOREGON.EDU>
 Message-id:
 <1DC3E81F41F3D211A32290050041B88CB056430F7@oldtms019.schuster.com>
 MIME-version: 1.0
 X-Mailer: Internet Mail Service (5.5.2654.89)
 Content-type: text/plain; charset=iso-8859-1
 Content-transfer-encoding: 7BIT
 Original-recipient: rfc822;ekamee@OREGON.UOREGON.EDU

 <x-charset iso-8859-1>Ed,

Joan has been working to secure some dates in early January to meet
 with
 Sharon. It is difficult to get dates that will accomodate Terry,
 Marissa,
 and Susanne who all need an opportunity to meet Sharon. Joan has
 finally
 arrived at some dates and will be emailing Sharon today. Do I need to
 call
 her as well?

Nancy

> -----
 > From: Edward Kameenui
 > Sent: Thursday, December 12, 2002 11:43 AM
 > To: Winship, Nancy
 > Subject: Sharon Vaughn
 >
 > Nancy: I've communicated with Sharon Vaughn about SF and Pearson and
 > know that she is being recruited very aggressively by another
 > publisher. I also know that she has given you dates for a meeting in
 > Chicago but hasn't heard back from you. Is there anything I can do
 > to help with this? Would you mind giving her a call and securing

> that meeting with her? I really don't want to lose her to another
> publisher. Thanks, Ed

>

>

>

>

This email may contain confidential material.
If you were not an intended recipient,
please notify the sender and delete all copies.
We may monitor email to and from our network.

</x-charset>

Exhibit 38

From ???@??? Wed Feb 12 15:49:12 2003
 Return-path: <Nancy.Winship@ScottForesman.com>
 Received: from CONVERSION.OREGON.UOREGON.EDU by OREGON.UOREGON.EDU
 (PMDF V6.1-1 #40185) id <01KSCSP9YG6W8WWVEP@OREGON.UOREGON.EDU> for
 ekamee@OREGON.UOREGON.EDU (ORCPT ekamee@OREGON.UOREGON.EDU); Wed,
 12 Feb 2003 15:21:15 -0800 (PST)
 Received: from oldtms704.pearsoninc.com (oldtfw04.pearsoninc.com
 [12.29.228.5])
 by OREGON.UOREGON.EDU (PMDF V6.1-1 #40185)
 with ESMTF id <01KSCSP9I2FK8WX1LP@OREGON.UOREGON.EDU> for
 ekamee@OREGON.UOREGON.EDU (ORCPT ekamee@OREGON.UOREGON.EDU); Wed,
 12 Feb 2003 15:21:15 -0800 (PST)
 Received: from oldtms031.prenhall.com (localhost [127.0.0.1])
 by oldtms704.pearsoninc.com (iPlanet Messaging Server 5.1 (built May 7
 2001))
 with ESMTF id <0HA700GRUXWE4W@oldtms704.pearsoninc.com> for
 ekamee@OREGON.UOREGON.EDU; Wed, 12 Feb 2003 18:14:39 -0500 (EST)
 Received: by OLDIMS031 with Internet Mail Service (5.5.2654.89)
 id <11QLP808>; Wed, 12 Feb 2003 18:22:40 -0500
 Content-return: allowed
 Date: Wed, 12 Feb 2003 18:30:03 -0500
 From: "Winship, Nancy" <Nancy.Winship@ScottForesman.com>
 Subject: RE: Question
 To: 'Edward Kameenui' <ekamee@OREGON.UOREGON.EDU>
 Message-id:
 <1DC3E81F41F3D211A2290050041B88CB056431F5@oldtms019.schuster.com>
 MIME-version: 1.0
 X-Mailer: Internet Mail Service (5.5.2654.89)
 Content-type: text/plain; charset=iso-8859-1
 Content-transfer-encoding: 7BIT
 Original-recipient: rfc822;ekamee@OREGON.UOREGON.EDU

<x-charset iso-8859-1>Ed, thanks so much for the heads up about Sharon.
 I have spoken to her
 today. I can fill you in.

Sharon will be getting an invitation to the Intervention Expert Panel
 meeting. We hope to send those letters out tomorrow.

> -----
 > From: Edward Kameenui
 > Sent: Wednesday, February 12, 2003 2:41 PM
 > To: Winship, Nancy
 > Cc: Deborah Simmons
 > Subject: Question
 >
 > Nancy: I'm inserting myself into an issue that I probably shouldn't
 > but it's very important to me and critical to my work with
 > SF/Pearson. So, please forgive me on this one for this imposition.
 > However, you have graciously invited my opinion on these matters and
 > even invoked my judgment in selected instances (e.g., opinion about
 > authors of 2006) so I hope you'll see this effort as part of that
 > context.
 >
 > I spoke with Sharon Vaughn this morning re. the letter of intent she
 > received from you and SF. It appears that the letter seeks her
 > commitment to SF/Pearson without specifying a royalty amount.

> Naturally, she's reluctant to sign the agreement without this
> information for all the obvious reasons. Moreover, she is being
> courted seriously and compellingly by another publisher who has
> offered her a stipend to "think about signing" an agreement with
> them. My sense is that the letter of intent to Sharon is a first
> step offer with another agreement to follow soon with a letter to
> confirm her intention to sign as an author of SF. If there's a way we
> could 'secure' Sharon's commitment with a formal offer at this point,
> that would be great!

>
> On another matter, I know you have scheduled the Early Reading
> Intervention Expert Panel for March 18. The panel would be greatly
> enhanced in every way if Sharon were a participant. Will that
> work?

>
> Thanks for your indulgence, Nancy. I greatly appreciate it. Take
care, Ed
>
>
>
>

This email may contain confidential material.
If you were not an intended recipient,
please notify the sender and delete all copies.
We may monitor email to and from our network.

</x-charset>

Exhibit 39

From ???@??? Fri Dec 13 15:05:21 2002
Return-path: <SRVaughnUM@aol.com>
Received: from CONVERSION.OREGON.UOREGON.EDU by OREGON.UOREGON.EDU
(PMDF V6.1-1 #40185) id <01KPY3JYHCOG8WX1V7@OREGON.UOREGON.EDU> for
ekamee@OREGON.UOREGON.EDU (ORCPT ekamee@oregon.uoregon.edu); Thu,
12 Dec 2002 13:53:24 -0800 (PST)
Received: from imo-r10.mx.aol.com (imo-r10.mx.aol.com
[192.163.225.106])
by OREGON.UOREGON.EDU (PMDF V6.1-1 #40185)
with ESMTP id <01KPY3JYHCOG8WX1V7@OREGON.UOREGON.EDU> for
ekamee@OREGON.UOREGON.EDU (ORCPT ekamee@oregon.uoregon.edu); Thu,
12 Dec 2002 13:53:23 -0800 (PST)
Received: from SRVaughnUM@aol.com by imo-r10.mx.aol.com
(mail_out_v34.13.)
id 3.a2.30759b4e (25305) for <ekamee@oregon.uoregon.edu>; Thu,
12 Dec 2002 16:53:12 -0500 (EST)
Date: Thu, 12 Dec 2002 16:53:11 -0500 (EST)
From: SRVaughnUM@aol.com
Subject: Re: Sharon Vaughn
To: ekamee@OREGON.UOREGON.EDU
Message-id: <a2.30759b4e.2b2a5f47@aol.com>
MIME-version: 1.0
X-Mailer: AOL 4.0 for Mac - Post-GN sub 66
Content-type: text/plain; charset=US-ASCII
Content-transfer-encoding: 7bit
Original-recipient: rfc822;ekamee@oregon.uoregon.edu

I'll keep you posted Ed.
I feel like I'm dating and don't know how...I never was very good at
it!

Exhibit 40

From ???@??? Thu Feb 13 21:22:22 2003
Return-path: <SRVaughnUM@aol.com>
Received: from CONVERSION.OREGON.UOREGON.EDU by OREGON.UOREGON.EDU
(PMDf V6.1-1 #40185) id <01KSDKPA15FK8WWVEP@OREGON.UOREGON.EDU> for
ekamee@OREGON.UOREGON.EDU (ORCPT ekamee@oregon.uoregon.edu); Thu,
13 Feb 2003 04:42:59 -0800 (PST)
Received: from imo-m02.mx.aol.com [64.12.136.5]
by OREGON.UOREGON.EDU (PMDf V6.1-1 #40185)
with ESMTp id <01KSDKP9CNVISWWYPG@OREGON.UOREGON.EDU> for
ekamee@OREGON.UOREGON.EDU (ORCPT ekamee@oregon.uoregon.edu); Thu,
13 Feb 2003 04:42:58 -0800 (PST)
Received: from SRVaughnUM@aol.com by imo-m02.mx.aol.com
(mail_out_v34.21.)
id 3.1c0.4fbd355 (3924) for <ekamee@oregon.uoregon.edu>; Thu,
13 Feb 2003 07:42:56 -0500 (EST)
Date: Thu, 13 Feb 2003 07:42:55 -0500 (EST)
From: SRVaughnUM@aol.com
Subject: Re: Question & Answers
To: ekamee@OREGON.UOREGON.EDU
Message-id: <1c0.4fbd355.2b7ceccf@aol.com>
MIME-version: 1.0
X-Mailer: 7.0 for Windows sub 10638
Content-type: multipart/alternative;
boundary="Boundary_(ID_E55MIFhGZap9UX2Qy1MqvA)"
Original-recipient: rfc822;ekamee@oregon.uoregon.edu

<x-html><|x-stuff-for-pete base="" src="" id="0" charset=""><HTML><FONT
FACE=arial,helvetica><FONT SIZE=2 FAMILY="SANSERIF" FACE="Arial"
LANG="0">Dear Ed:

Well both Nancy and Suzanne called me yesterday and made me an offer
for Scott Foresman. They offered me \$25,000 per year for 2 years
(no royalties until '05 so this would be my substitute) and authorship
with a royalty rate commensurate with yours. When I get my contract,
I'll share the exact amount with you. They were very very nice.

I believe that I'm going to take it. It seems like a decent offer (what
do I know?) and I like very much the idea of working with you on a
popular series to make a difference. I think the influence we have had
on Voyager has been extremely positive and to make even a close to
similar influence on a program as big and popular as Scott Foresman
would be terrific.

As per our previous conversation, I will arrange to meet with Randy and
explain it to him. I would intend to stay on as an adviser unless Randy
felt differently.

I also have to call McGraw Hill before I sign since they have been
extremely accommodating and generous and do not want any hard feelings
there either.

Ed - thank you sooo much for serving as my mentor and counselor
throughout this process. You may think it has ended but I sincerely
doubt it. I so appreciate your advice. Thank you again -
very much.</HTML>
</x-html>

Exhibit 41

Program Author

Select another author



Q & A: Priority Skills



Sharon Vaughn

H.E. Hartfelder/The Southland Corporation Regents Professor,
University of Texas

Sharon Vaughn is the H.E. Hartfelder/The Southland Corporation Regents Professor at the University of Texas and also director of the Vaughn Gross Center for Reading and Language Arts at the University of Texas (VGCRLA). As director of the VGCRLA, she leads more than five major initiatives, including The Central Regional Reading First Technical Assistance Center; the Three-Tier Reading Research Project; a bilingual-biliteracy (English/Spanish) intervention research study; the first through fourth grade Teacher Reading Academies that have been used for teacher education throughout Texas and the nation; and the creation of online professional development in reading for teachers and other interested professionals.



Dr. Vaughn has published more than ten books and over one hundred research articles. She is Editor in Chief of the *Journal of Learning Disabilities* and serves on the editorial board of more than ten research journals, including the *Journal of Educational Psychology*, the *American Educational Research Journal*, and the *Journal of Special Education*.

Exhibit 42



Scott Foresman Reading Street Program Authors

Click on an author name for information.

